Matilda

While reading
Chapters 1–3

1 Write the right names in the sentences.
   a …………. is a small, ratty-looking man.
   b …………. is a clever little girl.
   c …………. is an ordinary little boy.
   d …………. is a librarian.

2 Answer these questions.
   a What can Matilda do at the age of one and a half?

3 Discuss these questions with another student. What do you think?
   Do you think Mr Wormwood is a good father? Why or why not?

4 Discuss these questions with another student. What do you think?
   Which do you prefer – watching TV or reading? Why do you feel this way?

5 Are these sentences right (√) or wrong (✗)?
   a Matilda’s parents are busy doing things that aren’t important. ✓
   b Matilda doesn’t look at the pictures in the books. ✓
   c Matilda’s father buys and sells cars. ✓
   d Matilda’s father is an honest man. ✓
   e Matilda’s father drives cars backwards for thousands of miles. ✓
   f Matilda wants to watch TV with her family. ✓
   g Matilda puts glue around the inside of her father’s hat. ✓
   h Matilda cuts the hat off her father’s head. ✓
   i Fred lives very close to Matilda. ✓
   j Matilda borrows a parrot from Fred. ✓

6 Discuss these questions with another student. What do you think?
   Do you think it is right for children to watch TV all the time? Why or why not?

7 Draw a picture to illustrate what happens in Chapter 3.

Chapters 4–6

8 Answer these questions.
   a How old is Matilda when she goes to school for the first time? ………….
   b How many children does Crunchem Hall have? ………….
   c How many other children are in Matilda’s group? ………….
   d How old is Miss Honey? ………….
   e What is fourteen multiplied by nineteen? ………….
   f How many children in the group can spell the word cat? ………….
   g How many miles are on the clock of Miss Trunchbull’s car? ………….
   h How old is Hortensia? ………….
   i How many times was Hortensia in The Chokey in her first year? ………….
   j How old is Bruce Bogtrotter? ………….

9 Match the questions with the answers.
   a Why does Matilda start going to school later than other children? …
   b Why does Miss Honey try to stay calm when Matilda multiplies twelve sevens? …
   c Why does Miss Honey go to see Miss Trunchbull? …
   d Why does Miss Trunchbull like Mr Wormwood? …
   e Why does Miss Trunchbull think Matilda is a bad girl? …
   f Why does Miss Honey go to see Matilda’s parents? …
   g Why doesn’t Mr Wormwood want to see Miss Honey? …
   h Why does Miss Trunchbull put children in The Chokey? …
   i Why doesn’t Miss Trunchbull like Amanda’s hair? …
   j Why does Miss Trunchbull make Bruce Bogtrotter eat a cake? …
**Activity worksheets**  **LEVEL 3**

Matilda

### 10 Work in groups of three.
Role play the scene in which Miss Honey goes to see Mr and Mrs Wormwood and tries to make them understand that Matilda is very special.

### 11 Make lists.
Write down five things that good parents do and five things that bad parents do.

### Chapters 7–9

**12 Answer these questions.**

a What question does Miss Trunchbull ask Rupert?

b What word does Miss Trunchbull ask Eric to spell?

c What does Miss Trunchbull call Matilda’s father?

d How old was Miss Honey when her father died?

e How much does Miss Honey pay to live in the little house?

f Who is Miss Honey’s aunt?

### 13 Work in groups of five.
Role play the scene in which Miss Honey goes to see Mr and Mrs Wormwood and tries to make them understand that Matilda is very special.

### 14 Write down how you feel when …

a Miss Trunchbull catches Wilfred’s feet in her hands.

b the piece of chalk starts moving across the blackboard.

c Miss Trunchbull falls to the floor.

d Nigel pours water over Miss Trunchbull.

e Miss Honey gets her house back.

f Mr and Mrs Wormwood let Matilda live with Miss Honey.

### 15 Work in pairs.
Look at the names Wormwood, Trunchbull and Honey. Look up worm, bull and honey in a dictionary. Why do you think Roald Dahl chose these names? Choose new names for these characters. When you have finished, compare your new names with those of your classmates.

### After reading

16 Look up the word impossible in your dictionary. Lots of impossible things happen in Matilda. Write the things down. When you have finished, compare your list with those of your classmates.

17 What do Matilda and Miss Honey say to each other when they return to Miss Honey’s house? Write the conversation.

---

k Why isn’t Bruce Bogtrotter hurt when Miss Trunchbull hits him with a plate? …

l Why does Lavender put a newt in Miss Trunchbull’s glass of water? …

1 Because she wants to be as brave as Matilda.

2 Because she doesn’t want to show that she is very surprised.

3 Because she wants to make them understand that Matilda is very special.

4 Because she thinks he ate her cake.

5 Because she wants to punish them.

6 Because she wants to tell her about Matilda.

7 Because he is too full of cake.

8 Because he is watching TV.

9 Because her parents forgot to send her.

10 Because she believes that he sold her a good car.

11 Because it is very long.

12 Because Mr Wormwood told her this.

---

**g** What does Matilda do with the piece of chalk?

**h** Why does Miss Trunchbull leave the village?

**i** What arrives at the office?

**j** What happens to Matilda at the end of the story?

---

**18 Work in groups of five.**
Role play the scene in which Miss Honey goes to see Mr and Mrs Wormwood and tries to make them understand that Matilda is very special.

**19 Write down how you feel when …**

a Miss Trunchbull catches Wilfred’s feet in her hands.

b the piece of chalk starts moving across the blackboard.

c Miss Trunchbull falls to the floor.

d Nigel pours water over Miss Trunchbull.

e Miss Honey gets her house back.

f Mr and Mrs Wormwood let Matilda live with Miss Honey.

---

**20 Work in pairs.**
Look at the names Wormwood, Trunchbull and Honey. Look up worm, bull and honey in a dictionary. Why do you think Roald Dahl chose these names? Choose new names for these characters. When you have finished, compare your new names with those of your classmates.

**21 After reading**

Look up the word impossible in your dictionary. Lots of impossible things happen in Matilda. Write the things down. When you have finished, compare your list with those of your classmates.

What do Matilda and Miss Honey say to each other when they return to Miss Honey’s house? Write the conversation.
Matilda

Chapters 1–3

1 Who are the people in italics?
   a ‘We’re too good to you already, my girl!’
   b ‘Shall I find you a nice one with lots of pictures in it?’
   c ‘You mean you’ve looked at the pictures.’
   d ‘I get it from the wood shop.’
   e ‘She was too angry.’
   f ‘You’ll pull the skin off my head!’
   g ‘Don’t you ever stop reading?’
   h ‘My father gave it to me.’
   i ‘He’s always saying that.’
   j ‘I want to see if you’re clever.’

2 Underline the right words.
   a Matilda is older / younger than Michael.
   b Matilda reads fourteen famous books in six / sixteen months.
   c Matilda’s father sells cars / houses.
   d Mr Wormwood has a thick / thin moustache.
   e Matilda and her family always eat dinner in the dining-room / living-room.
   f Matilda asks her father if his feet / head got bigger.
   g Mr Wormwood’s first name is Harry / Michael.
   h The parrot is always saying, ‘Dead man’s dinner / supper!’

Chapters 4–6

3 What are the things in italics?
   a Nigel spelled it. …………………
   b ‘Mrs Phelps at the library helps me to choose them.’ …………………
   c ‘I was in there yesterday.’ …………………
   d ‘It’s only got ten thousand miles on the clock.’ …………………
   e ‘We don’t keep them in the house.’ …………………
   f ‘It’s a very tall, narrow cupboard in Trunchbull’s room.’ …………………
   g ‘My m-m-mummy likes it long.’ …………………
   h ‘And this selfish little snake ate it!’ …………………
   i But Miss Trunchbull picked up the empty plate and crashed it down on his head. …………………
   j ‘She never gives a lesson without one.’ …………………

4 Write the right words in the sentences.

<table>
<thead>
<tr>
<th>angry</th>
<th>car</th>
<th>dark</th>
<th>eggs</th>
<th>happen</th>
</tr>
</thead>
<tbody>
<tr>
<td>orange</td>
<td>school</td>
<td>shaking</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

   a Most children begin ………… when they are five years old.
   b Matilda has ………… hair.
   c Miss Honey’s voice is ………… when she asks Matilda about the books she is reading.
   d Miss Trunchbull sounds like an ………… dog.
   e Miss Trunchbull buys a ………… from Matilda’s father.
   f Someone puts bad ………… under Miss Trunchbull’s desk.
   g Lavender thinks that bad people need to have something bad ………… to them.
   h Newts have ………… stomachs.

Chapters 7–9

5 What happens first? What happens next? Write the numbers, 1–5.
   a Matilda moves the piece of chalk across the blackboard.
   b Mr and Mrs Wormwood drive away.
   c Miss Trunchbull leaves the school.
   d Matilda pushes the glass over with her eyes.
   e Matilda asks her parents if she can live with Miss Honey.

6 Finish these sentences.
   a ………… says, ‘What are two sevens?’
   b ………… says, ‘I didn’t do it!’
   c ………… says, ‘I want to talk to you.’
   d ………… says, ‘It can’t be Magnus!’
   e ………… says, ‘We’re leaving.’